DOCUMENT RESUME

ED 464 061 SP 040 659

TITLE	The Jossey-Bass Reader on Gender in Education. The Jossey-Bass Education Series.
ISBN	ISBN-0-7879-6074-8
PUB DATE	2002-00-00
NOTE	760p.; Foreword by Susan M. Bailey.
AVAILABLE FROM	Jossey-Bass, Inc., 989 Market Street, San Francisco, CA 94103-1741. Tel: 888-378-2537 (Toll Free); Fax: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; Aggression; Bullying; Coeducation; Computer Uses in Education; Curriculum; Discipline; Diversity (Student); Early Childhood Education; Educational Technology; Elementary Secondary Education; Equal Education; Feminism; *Gender Issues; Interpersonal Relationship; Literacy Education; Males; Masculinity; Science Education; *Sex Bias; *Sex Fairness; Sex Stereotypes; Sexual Harassment; Sexuality; Single Sex Schools; Student Behavior; Student Participation; Violence; Womens Education
IDENTIFIERS	Ethnic Heritage Studies Program

ABSTRACT

These papers examine various perspectives on the gender debate in education: (1) "'Too Strong for a Woman': The Five Words That Created Title IX" (Bernice R. Sandler); (2) "Feminists Discover the Hidden Injuries of Coeducation" (David Tyack and Elisabeth Hansot); (3) "Images of Relationship" (Carol Gilligan); (4) "Real Boys: The Truths behind the Myths" (William Pollack); (5) "Where It All Begins: The Biology of Boyhood" (Michael Gurian); (6) "Do Girls and Boys Have Different Cultures?" (Barrie Thorne); (7) "Thorns among Roses: The Struggle of Young Boys in Early Education" (Dan Kindlon and Michael Thompson); (8) "The Miseducation of Boys" (Myra Sadker and David Sadker); (9) "The Madgirl in the Classroom" (Lyn Mikel Brown); (10) "How Girls Negotiate School" (American Association of University Women); (11) "Course-Taking Patterns" (American Association of University Women); (12) "Breaking the Barriers: The Critical Middle School Years" (Beatriz Chu Clewell); (13) "Misreading Masculinity: Speculations on the Great Gender Gap in Writing" (Thomas Newkirk); (14) "Girls and Design: Exploring the Question of Technological Imagination" (Margaret Honey, Babette Moeller, Cornelia Brunner, Dorothy Bennett, Peggy Clements, and Jan Hawkins); (15) "Educational Software and Games: Rethinking the 'Girls' Game'" (American Association of University Women); (16) "The Evaded Curriculum" (American Association of University Women); (17) "Sexuality, Schooling, and Adolescent Females: The Missing Discourse of Desire" (Michelle Fine); (18) "Bullying as Sexual Harassment in Elementary Schools" (Nan Stein); (19) "How Early Vulnerability Becomes Bad Behavior: Hurt Little Boys Become Aggressive Big Boys" (James Garbarino); (20) "Striking Back: Sexual Harassment at Weston" (Peggy Orenstein); (21) "Boys to Men: Questions of Violence" (Harvard Education Letter); (22) "Diversity in Girls' Experiences: Feeling Good about Who You Are" (Sumru Erkut, Jacqueline P. Fields, Rachel Sing, and Fern Marx); (23) "School Rules" (Janie Ward); (24) "Characteristics of Communities Affecting Participation/Success" (Angela Ginorio and Michelle Huston); (25) "Naughty by Nature" (Ann Arnett Ferguson); (26) "Examining Women's Progress in the

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Sciences from the Perspective of Diversity" (Beatriz Chu Clewell and Angela B. Ginorio); (27) "Single-Sex Education in Grades K-12: What Does the Research Tell Us?" (Pamela Haag); (28) "Single-Sex vs. Coeducational Schools"(Valerie Lee); (29) "Why Johnny Can't, Like, Read and Write" (Christina Hoff Sommers); (30) "What's Sex Got To Do with It? Simplistic Questions, Complex Answers" (Patricia B. Campbell and Ellen Wahl); and (31) "Anita Hill Is a Boy: Tales from a Gender-Fair Classroom" (Peggy Orenstein). (Papers contain references.) (SM)

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